

FSMB

Maintenance of Licensure: Ensuring Physicians' Continued Competence

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Federation of State Medical Boards

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Outline

- FSMB
 - History, Current Activities
- Maintenance of Licensure (MOL) and CME
 - Relationship to Maintenance of Certification (MOC) and Osteopathic Continuous Certification (OCC)
 - Timeline
- Q & A



Federation of State Medical Boards (FSMB)

- Established in 1912, headquartered in Texas with a new office in Washington, D.C.
- Represent and support the 70 state medical and osteopathic boards of the U.S. and its territories
- Co-own the **USMLE**
- Secretariat, International Association of Medical Regulatory Authorities (IAMRA)
- *Journal of Medical Regulation*, since 1915
- Board Chair: **Freda Bush, MD, FACOG**



IAMRA 2010 Meeting, Philadelphia, Pennsylvania

226 Registrants, 90 Organizations, 33 Countries on 6 Continents





Federation Credentials Verification Service (FCVS)

- **FCVS primary-source verifies and stores core credentials:**

- Identity of Physicians and PAs
- Undergraduate Medical and Graduate Medical Education
- Medical Specialty (Certification)
- State Medical and Osteopathic Board Actions
- Medical Licensure Examination Results

- **Established in 1996, FCVS is:**

- Accepted by 63 of 69 state medical boards
- FCVS contains profiles for more than 120,000 physicians



FSMB House of Delegates, 2010





FSMB House of Delegates 2004 Policy Statement

“State medical boards have a responsibility to the public to ensure the ongoing competence of physicians seeking relicensure.”



Special Committee Report – 2008 MOL Model Policy Recommendations

- Provide evidence of competence within scope of professional practice
 - Self-assessment/self-reflection (CPD)
 - Competence across “6+1” core areas
 - Patient care
 - Medical knowledge **and skills**
 - Professionalism
 - Interpersonal and communications skills
 - Practice-based learning and improvement
 - Systems based practice
 - **Osteopathic principles**
 - Performance in practice



MOL Guiding Principles

(adopted 2008; modified 2010)

- Support commitment to lifelong learning, facilitate improvement in physician practice
- SMBs should establish MOL requirements; should be administratively feasible, developed in collaboration with other stakeholders
- MOL should not compromise patient care or create barriers to physician practice
- Flexible infrastructure with variety of options for meeting requirements
- Balance transparency with privacy protection



Advisory Group on the Continued Competency of Licensed Physicians (2009)

J. Lee Dockery, MD, Chair

Peter Katsufraakis, MD

Sue Anderson

Nancy Kerr, RN

John Becher, DO

Dorothy Keville, MEd

Alice Coombs, MD

William S. Mayo, DO

Claudette Dalton, MD

Janelle Rhyne, MD

Richard Hawkins, MD

Steven Stack, MD



Advisory Group: MOL Framework

- Provide evidence of participation in a program of professional development and lifelong learning based on the 6 general competencies
- 3 main components:
 - 1.) **Reflective self-assessment**
 - 2.) **Assessment of knowledge and skills**
 - 3.) **Performance in practice**
- Goals, strategies and options/examples for each of the 3 main components



Advisory Group: MOL Framework

GOAL

STRATEGY (HOW)

<p>Reflective self-assessment</p>	<ul style="list-style-type: none"> • External measures of knowledge, skills, performance 	<ul style="list-style-type: none"> • Self-review tests <ul style="list-style-type: none"> –MOC/OCC –Home study –Web-based –Medical society •Others approved <ul style="list-style-type: none"> –Review of literature –CME
<p>Assessment of knowledge and skills</p>	<ul style="list-style-type: none"> • Structured, valid, practice relevant • Produce data to identify learning opportunities 	<ul style="list-style-type: none"> •Practice-relevant MCQ exams (e.g., MOC/OCC) •Standardized patients •Computer-based case simulations •Patient and peer surveys •Performance improvement CME & projects (SCIP, AMI, IHI, HEDIS) •Procedural hospital privileging •Others approved by SMBs
<p>Performance in practice</p>	<ul style="list-style-type: none"> • Incorporates data to assess performance in practice and guide improvement 	<ul style="list-style-type: none"> •360° evaluation •Patient reviews •Analysis of practice data •AOA CAP •ABMS MOC IV •CMS measures •Other performance projects



MOL Implementation Group Meeting Chicago, Illinois





CEO Advisory Council

Accreditation Council for Continuing Medical Education	American Osteopathic Association – Bureau of Osteopathic Specialists
Accreditation Council for Graduate Medical Education	Association of American Medical Colleges
Administrators in Medicine	Citizen Advocacy Center
American Association of Colleges of Osteopathic Medicine	Council of Medical Specialty Societies
American Board of Medical Specialties	Educational Commission for Foreign Medical Graduates
American Medical Association	National Board of Medical Examiners
American Osteopathic Association	National Board of Osteopathic Medical Examiners



MOL Implementation – Phased Approach

- Preparation
- **MOL Component One** – Reflective Self-Assessment
- **MOL Component Two** – Assessment of Knowledge and Skills
- **MOL Component Three** – Performance in Practice
- Change Driven by Research



1st International MOL/Revalidation Meeting London, December 1-2, 2010



The header features a dark blue background with a red horizontal bar at the top. On the left, there is a stylized map of the United States composed of white dots connected by lines. To the right of the map is a simple bar chart with five vertical bars of varying heights. Below these elements is a horizontal blue gradient bar.

Historical Perspective

- 1649
- 1760
- 1859
- 1947
- 1971
- 2010



Contact

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